

Ed.D. Writing Sample Option

Submit a scholarly writing sample written by the applicant of graduate-level scholarly writing that adheres to the elements of scholarly writing outlined in the below rubric. Make sure your writing includes evidence for each of the indicators below. This should not exceed 10 pages (not including references). You may utilize and revise a Master's level paper that is your original work to meet the criteria of the rubric. Proper citation and references must be included. If this was part of a publication or graduate course submission, include the specifics of the publication or submission (journal reference; university/course). Proof of originality (via a plagiarism checker) should be attached. Submissions missing this proof of originality or found to be plagiarized will not be evaluated. Your submission will be evaluated by a team of qualified reviewers and must meet the threshold of an average of 2 or higher by the majority of the team.

Elements of Scholarly Writing

Indicator	Criteria	Rating
Content Knowledge	Writing demonstrates an understanding of current and classical research related to the writing topic	0 1 2 3
Connection/Support	Writing shows connections among sources (readings, research, experience) which supports writing claims/arguments.	0 1 2 3
Theory-based	Writing connects content to appropriate theoretical perspectives and/or frameworks.	0 1 2 3
Perspectives	Writing gives insight from multiple perspectives regarding assumptions, values, and social identity.	0 1 2 3
Organization	Writing utilizes effective organization with smooth flow of the text.	0 1 2 3
Voice	Voice is well-articulated with engagement and differentiation evident between writer's positions and references cited.	0 1 2 3
Language	Appropriate and effective use of vocabulary, grammar, spelling, and sentence structures.	0 1 2 3
Formatting	Consistent and accurate use of formatting style implemented.	0 1 2 3
Citation	Sources are credible, accurately cited, and referenced.	0 1 2 3
Average Rating (must have 2+ rating to be acceptable)		

0: Absent (No evidence is provided of meeting the criteria.)

1: Developing (The writing includes developing ideas and themes related to the criteria.)

2: Competent (The writing includes all components of the criteria.)

3: Accomplished (In addition to including all components of the criteria, the writing comprises excellent diction and sentence skills, as defined by substantial, specific, and/or illustrative content demonstrating strong development and sophisticated ideas.)